

1. Book Discussion

Who is the main character in this story?

Describe their personality.

2. Book Discussion

List some words that describe how the main character feels at the end of this story.

Tell why they feel this way.

3. Book Discussion

Think about how the main character solved an important problem in this book.

Would you have solved it the same way, or would you have done something differently?

4. Book Discussion

Would you like to read another book by this author?

Why or why not?

5. Book Discussion

Would this story make a good movie?

Why or why not?

6. Book Discussion

Which characters are most important to the story?

Which characters are the least important?

7. Book Discussion

Who is your favorite secondary character?

Describe their personality.

8. Book Discussion

Describe the setting of the story.

9. Book Discussion

What is your favorite part of this book so far?

10. Book Discussion

Imagine that someone asked you to tell them about this book.

With only one or two sentences, tell what the story is about.

11. Book Discussion

Which character is most similar to you?

Explain.

12. Book Discussion

Contrast two characters in the story. Tell how they are different.

13. Book Discussion

Think of a different title for the story. Tell why you think this is a good title.

14. Book Discussion

What problem does the main character in this story have?

15. Book Discussion

Does the main character have supportive friends or family?

16. Book Discussion

Which of the words below best describes this book? Explain.

**serious adventurous
sad suspenseful
funny thoughtful**

17. Book Discussion

Tell how a character in this book is similar to a character in another book you've read.

18. Book Discussion

Imagine that this story had a different ending. What might have happened?

19. Book Discussion

Are any characters similar to a person you know? Explain.

20. Book Discussion

What do you think might happen next in this story?

Why do you think this?

21. Book Discussion

What do you think might have happened before the story started?

22. Book Discussion

Imagine that you could ask any character from this book a question.

Which character would you choose? What would you ask?

23. Book Discussion

If you could talk with the book's main character, what would you say to them?

24. Book Discussion

Imagine you were in charge of designing a new cover for the book.

What would you draw on the book cover?

25. Book Discussion

What do you think might happen to the characters after the book has ended?

26. Book Discussion

What was the most surprising thing that happened in this book?

27. Book Discussion

What do the main characters look like?

28. Book Discussion

Does the main character learn a lesson from the events in this book?

If so, what is the lesson?

29. Book Discussion

Imagine that you could ask the author any question about this book.

What would you ask?

30. Book Discussion

Who do you know that would enjoy reading this story?

Why do you think they'd like it?

Task Cards: Book Discussion

This file contains 30 literature discussion task cards. They are designed to be used after students have finished reading a chapter book.

There are countless ways to use these cards. Here are a few ideas:

1. Small Group Discussion

When you meet with a reading group, place the cards upside-down on the table. Students take turns choosing a card. When they choose a card, they read it aloud and answer the question. Encourage other members of the group to comment as well.

2. Whole Group Activity

Have a student pick a card at random and read it aloud. Ask students to write a brief answer to the question in their reading journals. Choose students to share their answers.

3. Interactive Whiteboard Activity

If you have a document camera attached to a classroom interactive whiteboard, you can display select cards, one at a time, on the screen for the class. Ask students to raise their hands to answer the questions.

4. Dice Game

Break students up into groups of 3 or 4. Each group gets 5 dice. Students take turns rolling the dice. They will roll a number between 4 and 30. The number rolled corresponds with the number of the card they must answer. Students alternate rolling the dice and answering questions until everyone's had two or three turns. (Note: Cards 1 through 3 would not be used in this activity because the lowest number you can roll is a 4.)